



VPAT Testing Report

Date:	24/04/2026
Client:	Classkick
Project Name:	Classkick

Summary

A VPAT (Voluntary Product Accessibility Template) evaluation was conducted to assess the product's compliance with WCAG 2.1 A & AA accessibility guidelines. The evaluation encompassed 36 accessibility criteria based on the four WCAG principles: **Perceivable, Operable, Understandable, and Robust**.

Summary of Guidelines Assessment

From the 36 guidelines examined:

- **19 guidelines (52.78%) were met**, indicating adherence to WCAG accessibility standards.
- **17 guidelines (47.22%) were classified as Not Applicable (N/A)** based on the product's current design and functionality.

Guideline	Summary	Status
1.1.1 Non-text Content	Provide text alternatives for non-text content (images, icons, controls)	Pass
1.2.1 Audio-only and Video-only (Prerecorded)	Provide alternatives for audio-only and video-only content	NA
1.2.2 Captions (Prerecorded)	Provide captions for videos with audio	NA
1.2.3 Audio Description or Media Alternative	Provide audio description or full alternative for video	NA
1.3.1 Info and Relationships	Ensure proper semantic structure (labels, traits, hierarchy)	Pass
1.3.2 Meaningful Sequence	Content is read in correct order (VoiceOver navigation)	Pass
1.3.3 Sensory Characteristics	Do not rely only on color/shape/position for instructions	NA
1.4.1 Use of Color	Color is not the only way to convey meaning	NA
1.4.3 Contrast (Minimum)	Text contrast $\geq 4.5:1$ (normal), $\geq 3:1$ (large)	Pass
1.4.4 Resize Text	Supports Dynamic Type without loss of content	NA
1.4.5 Images of Text	Avoid images of text unless necessary	NA
1.4.10 Reflow	Layout adapts to different screen sizes/orientations	NA
1.4.11 Non-text Contrast	UI components have sufficient contrast	Pass
1.4.12 Text Spacing	Text remains readable with increased spacing	Pass
2.1.1 Keyboard	App supports external keyboard navigation (iPad)	Pass
2.1.2 No Keyboard Trap	Users can navigate away from all elements	Pass
2.2.1 Timing Adjustable	Users can extend or disable time limits	NA
2.2.2 Pause, Stop, Hide	Moving/auto-updating content can be paused	NA
2.3.1 Three Flashes or Below	No flashing content above threshold	NA
2.4.1 Bypass Blocks	Provide ways to skip repetitive content	NA
2.4.3 Focus Order	Logical focus order for assistive tech	Pass
2.4.4 Link Purpose	Buttons/links clearly describe their action	Pass
2.4.6 Headings and Labels	Clear headings and labels for navigation	Pass
2.5.1 Pointer Gestures	Complex gestures have simple alternatives	NA
2.5.2 Pointer Cancellation	Actions not triggered on touch-down only	NA
2.5.3 Label in Name	Accessibility label matches visible label	Pass
2.5.5 Target Size	Touch targets $\geq 44 \times 44$ points	Pass
2.5.6 Concurrent Input Mechanisms	Supports multiple input methods (touch, voice, keyboard)	NA
3.1.1 Language of Page	App language is programmatically defined	NA
3.2.1 On Focus	No unexpected changes on focus	Pass
3.2.2 On Input	No unexpected changes on input	Pass
3.3.1 Error Identification	Errors are clearly identified	Pass
3.3.2 Labels or Instructions	Inputs have clear labels/instructions	Pass
3.3.3 Error Suggestion	Suggestions provided to fix errors	NA
4.1.2 Name, Role, Value	UI elements expose correct accessibility properties	Pass
4.1.3 Status Messages	Dynamic updates announced to assistive tech	Pass

Report

Level	A
Test Case Set	Text Alternatives
WCAG 2.1 Criteria:	A: 1.1.1 Non-Text Content
Description:	Frames, images, multimedia, etc. are considered accessible through the use of alternative text, values, labels and titles.
Results:	Outcome: Pass
Issues:	NA

Level	A & AA
Test Case Set	Adaptable
WCAG 2.1 Criteria:	A: 1.3.1 Info and Relationships A: 1.3.2 Meaningful Sequence A: 1.3.3 Sensory Characteristics
Description:	Markup is used semantically and promotes accessibility. Content is ordered logically with stylesheets disabled and instructional content on the page does not rely upon shape, size, visual location or sound.
Results:	Outcome: Pass
Issues:	NA

Level	A & AA
Test Case Set	Distinguishable
WCAG 2.1 Criteria:	A: 1.4.1 Use of Color AA: 1.4.3 Contrast (Minimum) AA: 1.4.4 Resize Text AA: 1.4.5 Images of Text AA: 1.4.10 Reflow AA: 1.4.11 Non-text Contrast
Description:	Information - including clickable links - is not solely conveyed by color. Mechanisms are provided to stop, pause, mute or adjust the volume for audio that automatically plays on a page for more than 3 seconds, and contrast between elements is of an acceptable standard as defined by the W3C. Additionally, the size of the text on the page can be resized to 400% without loss of content or functionality and images of text are avoided, or accessible if necessary.
Results:	Outcome: Pass
Issues:	NA

Level	A
Test Case Set	Keyboard Accessible
WCAG 2.1 Criteria:	A: 2.1.1 Keyboard A: 2.1.2 No Keyboard Trap A: 2.1.4 Character Key Shortcuts
Description:	<p>The website is accessible as a keyboard-only user, not requiring the use of a mouse unless the functionality cannot be accomplished in any known way using only the keyboard (e.g. freehand drawing). Shortcut and accesskeys do not conflict with existing browser and screen reader shortcuts and focus is never locked or trapped at one particular element on navigating the website using the keyboard.</p>
Results:	Outcome: Pass
Issues:	N/A

Level	A
Test Case Set	Enough Time
WCAG 2.1 Criteria:	A: 2.2.1 Timing Adjustable A: 2.2.2 Pause, Stop, Hide
Description:	If a page or application has a time limit, the user is given options to turn off, adjust, or extend that time limit. Furthermore, the user has control over automatically moving, blinking, scrolling or updating content on the page.
Results:	Outcome: NA
Issues:	N/A

Level	A
Test Case Set	Seizures
WCAG 2.1 Criteria:	A: 2.3.1 Three Flashes or Below Threshold
Description:	Flashes do not occur more than 3 times per second, unless that flashing content is sufficiently small and the flashes are of a low contrast and do not contain too much red.
Results:	Outcome: N/A
Issues:	N/A

Level	A & AA
Test Case Set	Navigable
WCAG 2.1 Criteria:	A: 2.4.1 Bypass Blocks A: 2.4.3 Focus Order A: 2.4.4 Link Purpose (In Context) AA: 2.4.6 Headings and Labels
Description:	The user is able to skip repeated elements on the page through the use of a CTA or appropriately structured heading hierarchy. Titles are used where appropriate and the purpose of links, buttons and map hotspots can be determined and are readily distinguishable. More than one way is available to locate a webpage within a set of pages (except where the webpage is a result of, or a step in a process).
Results:	Outcome: Pass
Issues:	NA

Level	A & AA
Test Case Set	Input Modalities
WCAG 2.1 Criteria:	<p>A: 2.5.1 Pointer Gestures</p> <p>A: 2.5.2 Pointer Cancellation</p> <p>A: 2.5.3 Label in Name</p> <p>A: 2.5.5 Target Size</p> <p>AA: 2.5.6 Concurrent Input Mechanisms</p>
Description:	<p>All functionality that uses multipoint or path-based gestures for operation can be operated with a single pointer without a path-based gesture, unless a multipoint or path-based gesture is essential.</p> <p>This requirement applies to web content that interprets pointer actions (i.e. this does not apply to actions that are required to operate the user agent or assistive technology).</p>
Results:	<p>Outcome: Pass</p>
Issues:	NA

Level	A & AA
Test Case Set	Readable
WCAG 2.1 Criteria:	A: 3.1.1 Language of Page
Description:	The language of the page or each passage or phrase in the content can be programmatically determined.
Results:	Outcome: NA
Issues:	NA

Level	A & AA
Test Case Set	Predictable
WCAG 2.1 Criteria:	A: 3.2.1 On Focus A: 3.2.2 On Input
Description:	Interaction with the elements on the page does not result in a change of context or substantial change to the page. Navigation is consistent throughout the website and components that have the same functionality within a set of webpages (e.g. a 'Save' button) are identified consistently.
Results:	Outcome: Pass
Issues:	N/A

Level	A & AA
Test Case Set	Input Assistance
WCAG 2.1 Criteria:	A: 3.3.1 Error Identification A: 3.3.2 Labels or Instructions AA: 3.3.3 Error Suggestion
Description:	The user is made aware of when an input has been entered incorrectly or left blank, and the user is able to reverse, check or confirm in a process that causes a legal or financial commitment.
Results:	Outcome: Pass
Issues:	NA

Level	A & AA
Test Case Set	Compatible
WCAG 2.1 Criteria:	A: 4.1.2 Name, Role, Value AA: 4.1.3 Status Messages
Description:	The code behind the page does not produce any errors when run against the W3C validator, and markup is written in a way that facilitates accessibility.
Results:	Outcome: Pass
Issues:	NA