

# Classkick Student View

## Accessibility Conformance Report

### Revised Section 508 Edition

(Based on VPAT® Version 2.5)

**Name of Product/Version:** Classkick Student View

**Report Date:** March 28th, 2026

**Product Description:**

**Contact Information:**

**Notes:** The testing process was carried out in compliance to the WCAG 2.0 as well as WCAG 2.2 AA guidelines. The product was found to be overall partially supportive. As a summary, there are some elements and functionalities that are not being supported such as color contrast, alt text, headings etc. However, the page is navigable, and, in most cases, there is a solution for the features that are not being supported. Accessibility for Americans with Disabilities Act (ADA) website compliance requires all public and (large) private organizations to make their websites and web content conform with mandatory accessibility standards (WCAG 2.0). WCAG is simply a set of formal guidelines on how to develop accessible web content. These standards represent a higher level of accessibility than 508 standards, although they are identical or very similar. WCAG focuses primarily on HTML accessibility.

**Evaluation Methods Used:**

The product was tested against all of the applicable success criteria within the Web Content Accessibility Guidelines (WCAG) 2.0 Conformance Level A and AA. The testing methodology included a combination of automated testing, manual testing conducted via paired testing methodology involving two testers, one of them is a non-sighted and the other is a sighted accessibility expert. This testing methodology ensures that every aspect related to accessibility and user experience is included in our analysis. Below is a list of some of the technologies and environments used:

- Assistive technologies – Screen readers NVDA, Jaws, Voiceover
- Keyboard only interaction, Browser zoom
- Automated tools – Axe, Color Contrast Analyzer
- Browsers – Chrome, Edge, Firefox, Safari
- Accessibility plugins – Axe
- Desktop- Windows 10, Mac

The combinations of technologies used were the following:

- Windows with Firefox/ Chrome and NVDA
- Windows with Chrome and Jaws
- Windows with Edge and Jaws
- Mac with Safari and Voiceover
- Windows with Chrome and Axe
- Windows with Google Chrome and Zoom
- Windows with Google Chrome and Colour Contrast Analyzer

## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Level A (Yes) Level AA (Yes) Level AAA (No)

Standard/Guideline	Included In Report
<a href="#">Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018</a>	(Yes)

## URLs Covered In Scope Of Testing

This VPAT report is based on accessibility testing of below mentioned urls:

S No.	Page	URL
1	Login	<a href="https://app.classkick.com/login">https://app.classkick.com/login</a>
2	New Assignment	<a href="https://app.classkick.com/student/5OJSL9/rr/1">https://app.classkick.com/student/5OJSL9/rr/1</a>

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

## WCAG 2.0 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing
- Chapter 6 – 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

**Table 1: Success Criteria, Level A**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p><b><u>1.1.1 Non-text Content</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Partially Supports</b></p>	<p><b>Remark:</b> Proper alt text has been provided to most of the graphics present in the application. However exceptions are present:</p> <p><b>Exceptions:</b></p> <ol style="list-style-type: none"> <li>1. Login&gt; Images must have alternative text.</li> <li>2. Login&gt; Proper alt text not provided.</li> <li>3. Login&gt; Tooltip is not provided for 'x' icon.</li> <li>4. New Assignment&gt; Tooltip is not provided for '&lt;, &gt;' icons.</li> </ol>
<p><b><u>1.2.1 Audio-only and Video-only (Prerecorded)</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Not Applicable</b></p>	<p><b>Remark:</b> There is no audio only and video only content present in the application.</p>
<p><b><u>1.2.2 Captions (Prerecorded)</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Not Applicable</b></p>	<p><b>Remark:</b> There is no multimedia content present in the application.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Not Applicable</b></p>	<p><b>Remark:</b></p> <p>There is no multimedia content present in the application.</p>
<p><a href="#">1.3.1 Info and Relationships</a> (Level A) Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Partially Supports</b></p>	<p><b>Remark:</b></p> <p>Screen reader properly identifies most of the information available in the application and the screen reader user is easily able to perceive the relationships between an element and its role. However exceptions are present:</p> <p><b>Exceptions:</b></p> <ol style="list-style-type: none"> <li>1. Login&gt; Landmark regions such as header, main and footer are not defined for the web page.</li> <li>2. Login&gt; Text 'Start Working' is not tagged in heading.</li> <li>3. New Assignment&gt; No headings are present on the page.</li> <li>4. New Assignment&gt; Text 'Edit Assignment: New Assignment 1' is not tagged in heading.</li> </ol>

Criteria	Conformance Level	Remarks and Explanations
<p><b><u>1.3.2 Meaningful Sequence</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<b>Supports</b>	<p><b>Remark:</b></p> <p>Screen reader reads all of the content present in the application in a meaningful sequence with the help of arrow keys and other reading commands.</p>
<p><b><u>1.3.3 Sensory Characteristics</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<b>Not Applicable</b>	<p><b>Remark:</b></p> <p>No symbol is used to indicate information in the application.</p>
<p><b><u>1.4.1 Use of Color</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<b>Not Applicable</b>	<p><b>Remark:</b></p> <p>No color is used to indicate information in the application.</p>
<p><b><u>1.4.2 Audio Control</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<b>Not Applicable</b>	<p><b>Remark:</b></p> <p>There is no such audio available in the application, which plays automatically as soon as the page is launched.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">2.1.1 Keyboard</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Partially Supports</b></p>	<p><b>Remark:</b></p> <p>Application has support for keyboard interaction, as most of the interactive elements are accessible using the keyboard commands. However exceptions are present:</p> <p><b>Exceptions:</b></p> <ol style="list-style-type: none"> <li>1. Login&gt; What's a class code?' is not accessible through tab key.</li> <li>2. New Assignment&gt; Formatting tools are not accessible through tab/ arrow keys.</li> </ol>
<p><a href="#">2.1.2 No Keyboard Trap</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Supports</b></p>	<p><b>Remark:</b></p> <p>Application has a good support for keyboard interaction and there is no keyboard trap issue throughout the application.</p>
<p><a href="#">2.2.1 Timing Adjustable</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Not Applicable</b></p>	<p><b>Remark:</b></p> <p>There is no session time out functionality present in the application.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><b><u>2.2.2 Pause, Stop, Hide</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<b>Not Applicable</b>	<p><b>Remark:</b></p> <p>No moving content is present in the application.</p>
<p><b><u>2.3.1 Three Flashes or Below Threshold</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<b>Not Applicable</b>	<p><b>Remark:</b></p> <p>There is no flashing / blinking content present anywhere in the application.</p>
<p><b><u>2.4.1 Bypass Blocks</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software) – Does not apply to non-web software</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	<b>Does Not Support</b>	<p><b>Remark:</b></p> <p>Skip to main content link is not present in the application.</p>
<p><b><u>2.4.2 Page Titled</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<b>Supports</b>	<p><b>Remark:</b></p> <p>Descriptive and unique page titles are provided for different pages in the application.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">2.4.3 Focus Order</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Partially Supports</b></p>	<p><b>Remark:</b></p> <p>Focus order is moving in a correct sequence through out the application. However exceptions are present:</p> <p><b>Exceptions:</b></p> <ol style="list-style-type: none"> <li>1. Login&gt; Screen reader focus does not automatically move to the first invalid edit field.</li> <li>2. New Assignment&gt; After hitting enter on 'Profile' button, focus does not move to the sub links present inside it.</li> </ol>
<p><a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Partially Supports</b></p>	<p><b>Remark:</b></p> <p>Appropriate link text is provided to most of the links available in the application. However an exception is present:</p> <p><b>Exception:</b></p> <ol style="list-style-type: none"> <li>1. Login&gt; Links must have discernible text.</li> </ol>
<p><a href="#">3.1.1 Language of Page</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Supports</b></p>	<p><b>Remark:</b></p> <p>Lang attribute 'En' is provided for the all the pages in the application.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><b><u>3.2.1 On Focus</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<b>Supports</b>	<p><b>Remark:</b></p> <p>Application does not have any feature / functionality, which triggers automatically on receiving the focus.</p>
<p><b><u>3.2.2 On Input</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<b>Supports</b>	<p><b>Remark:</b></p> <p>Change of context does not happen in the application when changing the setting of any UI component.</p>
<p><b><u>3.3.1 Error Identification</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<b>Partially Supports</b>	<p><b>Remark:</b></p> <p>Descriptive and precise error message appears in the application. However an exception is present:</p> <p><b>Exception:</b></p> <p>1. New Assignment&gt; No alert message is implemented for the user to know that view has been changed.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><b><a href="#">3.3.2 Labels or Instructions</a></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Partially Supports</b></p>	<p><b>Remark:</b></p> <p>Appropriate label is provided for form fields present in the application, however exceptions are present:</p> <p><b>Exceptions:</b></p> <ol style="list-style-type: none"> <li>1. Login&gt; The mandatory form fields is not announced as required by the screen reader.</li> <li>2. New Assignment&gt; Edit field does not have semantic labels.</li> </ol>
<p><b><a href="#">4.1.1 Parsing</a></b> (Level A)</p> <p>Also applies to: WCAG 2.0 – Always answer ‘Supports’ Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Supports</b></p>	<p>For WCAG 2.0, 2.1, EN 301 549, and Revised 508 Standards, the September 2023 errata update indicates this criterion is always supported. See the <a href="#">WCAG 2.0 Editorial Errata</a> and the <a href="#">WCAG 2.1 Editorial Errata</a>.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><b>4.1.2 Name, Role, Value</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Partially Supports</b></p>	<p><b>Remark:</b></p> <p>Most of the components present in the application have proper name/label, role/state and value, which helps screen reader user to understand the actual purpose and nature of these components. However, there are a few exceptions where Name/Role/Value is not associated properly for the elements.</p> <p><b>Exceptions:</b></p> <ol style="list-style-type: none"> <li>1. Login&gt; Incorrect role is defined to 'Log In, Sign Up'.</li> <li>2. Login&gt; Incorrect role is defined to 'What's a class code?'.</li> <li>3. New Assignment&gt; Button role is unnecessarily defined for formatting elements.</li> <li>4. New Assignment&gt; Role of 'slide 2/4' is not defined.</li> </ol>

**Table 2: Success Criteria, Level AA**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p><b><u>1.2.4 Captions (Live)</u></b> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<b>Not Applicable</b>	<p><b>Remark:</b></p> <p>There is no live multimedia content present in the application.</p>
<p><b><u>1.2.5 Audio Description (Prerecorded)</u></b> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<b>Not Applicable</b>	<p><b>Remark:</b></p> <p>There is no multimedia content present in the application which requires audio description.</p>
<p><b><u>1.4.3 Contrast (Minimum)</u></b> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<b>Partially Supports</b>	<p><b>Remark:</b></p> <p>Application has sufficient contrast ratio i.e. 4.5:1 for most of the elements present in the application. However exceptions are present:</p> <p><b>Exceptions:</b></p> <ol style="list-style-type: none"> <li>1. Login&gt; The color contrast ratio of text 'What's A Class Code?' is less than the standard ratio 4.5:1.</li> <li>2. Login&gt; The color contrast ratio of text 'Log In, Sign Up' is less than the standard ratio 4.5:1.</li> <li>3. Login&gt; The color contrast ratio of text 'Got It' is less than the standard ratio 4.5:1.</li> <li>4. Login&gt; The color contrast ratio of text 'Got It' on hover is less than the standard ratio 4.5:1.</li> </ol>

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">1.4.4 Resize text</a> (Level AA)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Partially Supports</b></p>	<p><b>Remark:</b></p> <p>Application is operable and readable while resizing the content using the browser zoom feature. However an exception is present:</p> <p><b>Exception:</b></p> <p>1. New Assignment&gt; At 200% browser zoom both horizontal and vertical bars appear.</p>
<p><a href="#">1.4.5 Images of Text</a> (Level AA)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Not Applicable</b></p>	<p><b>Remark:</b></p> <p>There is no such information present in the application, which is in the form of Image of text.</p>
<p><a href="#">2.4.5 Multiple Ways</a> (Level AA)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software) – Does not apply to non-web software</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	<p><b>Not Applicable</b></p>	<p><b>Remark:</b></p> <p>Multiple ways of navigation is not required in the application.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">2.4.6 Headings and Labels</a> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Supports</b></p>	<p><b>Remark:</b></p> <p>Headings present in the application are descriptive enough to understand their purpose and sufficient label is provided for each form field wherever descriptive label is needed.</p>
<p><a href="#">2.4.7 Focus Visible</a> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Partially Supports</b></p>	<p><b>Remark:</b></p> <p>Tab focus indicator is clearly visible on interactive elements. However an exception is present:</p> <p><b>Exception:</b></p> <p>1. New Assignment&gt; Proper solid tab focus indicator is not visible on interactive elements.</p>
<p><a href="#">3.1.2 Language of Parts</a> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Not Applicable</b></p>	<p><b>Remark:</b></p> <p>Application content is available in English language only.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><b><u>3.2.3 Consistent Navigation</u></b> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software) – Does not apply to non-web software</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	<b>Support</b>	<p><b>Remark:</b></p> <p>Repeated components are occurring in the same order on every page of the application, which helps screen reader and cognitive user to predict the location of different web elements on each page.</p>
<p><b><u>3.2.4 Consistent Identification</u></b> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software) – Does not apply to non-web software</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	<b>Support</b>	<p><b>Remark:</b></p> <p>Elements that have the same functionality across multiple pages in the application have same labels or same name.</p>
<p><b><u>3.3.3 Error Suggestion</u></b> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<b>Supports</b>	<p><b>Remark:</b></p> <p>Descriptive and precise error message appears in application.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	<p><b>Not Applicable</b></p>	<p><b>Remark:</b></p> <p>This success criterion is related to legal commitment, financial data, etc., which involves serious risk, if no option, is provided for user to review or revert the data before submission. However, application does not have any such forms, where such risk is associated.</p>

### Table 3: Success Criteria, Level AAA

Notes: This section is Not Applicable.

## Revised Section 508 Report

### Chapter 3: [Functional Performance Criteria](#) (FPC)

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	<b>Partially Supports</b>	<p><b>Remark:</b></p> <p>NVDA and Jaws screen reader equally supports the application. Users using these screen readers can easily operate the application. However, there are a some instances, where a screen reader user will have difficulties in understanding the information.</p> <p><b>Exceptions:</b></p> <ol style="list-style-type: none"> <li>1. Login&gt; Landmark regions such as header, main and footer are not defined for the web page.</li> <li>2. Login&gt; Text 'Start Working' is not tagged in heading.</li> <li>3. New Assignment&gt; No headings are present on the page.</li> <li>4. New Assignment&gt; Text 'Edit Assignment: New Assignment 1' is not tagged in heading.</li> </ol>

Criteria	Conformance Level	Remarks and Explanations
302.2 With Limited Vision	<b>Partially Supports</b>	<p><b>Remark:</b></p> <p>Color scheme is appropriate and color contrast ratio for most of the interactive elements is equal to or greater than standard ratio of 4.5:1. However exceptions are present:</p> <p><b>Exceptions:</b></p> <ol style="list-style-type: none"> <li>1. Login&gt; The color contrast ratio of text 'What's A Class Code?' is less than the standard ratio 4.5:1.</li> <li>2. Login&gt; The color contrast ratio of text 'Log In, Sign Up' is less than the standard ratio 4.5:1.</li> <li>3. Login&gt; The color contrast ratio of text 'Got It' is less than the standard ratio 4.5:1.</li> <li>4. Login&gt; The color contrast ratio of text 'Got It' on hover is less than the standard ratio 4.5:1.</li> </ol>
302.3 Without Perception of Color	<b>Not Applicable</b>	<p><b>Remark:</b></p> <p>No color is used to indicate information in the application.</p>

Criteria	Conformance Level	Remarks and Explanations
302.4 Without Hearing	<b>Not Applicable</b>	<b>Remark:</b> There is no multimedia content present in the application.
302.5 With Limited Hearing	<b>Not Applicable</b>	<b>Remark:</b> There is no multimedia content present in the application.
302.6 Without Speech	<b>Not Applicable</b>	<b>Remark:</b> Speech is not required to complete any task or activity.
302.7 With Limited Manipulation	<b>Not Applicable</b>	<b>Remark:</b> There are no such complicated keyboard actions required in the application to perform any task, which requires simultaneous actions or fine motor control.

Criteria	Conformance Level	Remarks and Explanations
302.8 With Limited Reach and Strength	<b>Partially Supports (Keyboard)</b>	<p><b>Remark:</b></p> <p>Application has a good support for keyboard interaction, as most of the interactive elements are accessible using the keyboard commands. However exceptions are present:</p> <p><b>Exceptions:</b></p> <ol style="list-style-type: none"> <li>1. Login&gt; What's a class code?' is not accessible through tab key.</li> <li>2. New Assignment&gt; Formatting tools are not accessible through tab/ arrow keys.</li> </ol>
302.9 With Limited Language, Cognitive, and Learning Abilities	<b>Supports</b>	<p><b>Remark:</b></p> <p>Many features in the application have good support for users with cognitive disabilities due to following reasons:</p> <ol style="list-style-type: none"> <li>1. Application does not have any moving text/images/animations, which disrupts in reading.</li> <li>2. Application does not have any multimedia, which plays automatically and confuses the user.</li> <li>3. Application does not have any flashing object, which causes seizure.</li> </ol>

## Chapter 4: [Hardware](#)

Notes: This section is Not Applicable.

## Chapter 5: [Software](#)

Notes: This section is Not Applicable

## Chapter 6: [Support Documentation and Services](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
<b>601.1 Scope</b>	Heading cell – no response required	Heading cell – no response required
<b><a href="#">602 Support Documentation</a></b>	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	<b>Does Not Support</b>	<b>Remark:</b> There is no section available in the application, which describes the information regarding accessibility and its compatibility with different assistive technologies.
602.3 Electronic Support Documentation	See <a href="#">WCAG 2.x</a> section	See information in WCAG 2.x section

Criteria	Conformance Level	Remarks and Explanations
602.4 Alternate Formats for Non-Electronic Support Documentation	<b>Not Applicable</b>	<p><b>Remark:</b></p> <p>Since, the application provides information through the digital medium and it allows user to access the 'Help' feature for further help regarding the digital content and documentation. There is no such requirement of alternate formats for non-electronic support documentation as support services are available electronically.</p>
<b><u>603 Support Services</u></b>	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	<b>Does Not Support</b>	There is no accessibility information section available in the application, which provides information regarding accessibility and compatibility features.
603.3 Accommodation of Communication Needs	<b>Does Not Support</b>	There is no phone number/ email address mentioned under support section, using which user can contact tech support.

## Legal Disclaimer (Classkick Student View)

*Include your company legal disclaimer here, if needed.*